May 2021

Dear Parent/Guardian

It is our pleasure to welcome your child to Holy Cross Catholic High School in September. We know that this is a time of excitement and apprehension for many children, therefore before your child's arrival in September, we are working closely with their primary school teacher to ease them seamlessly into KS3 study.

Enclosed in this pack you will find a copy of Sky Hawk by Gill Lewis (for your child to read in school or at home with you), a short work booklet to guide their reading, a postcard and a competition based on the book. We invite your child to enjoy the book and have fun completing the various activities we've provided.

At Holy Cross we value reading highly and use Renaissance Learning's Accelerated Reader programme; this enables your child to have access within our Library facility to further develop their reading tastes. In September, your son or daughter will be able to access the Accelerated Reader programme and will begin the programme with Sky Hawk; therefore, it is imperative that they have read the text. We are also planning to offer a cross-curricular day for all Year 7 pupils based on themes from the book; this is an event we hope will inspire them to continue reading throughout their time with us and beyond. In the past this event has been extremely popular with pupils and we are pleased to inform you that we have managed to secure a visit from the author Gill Lewis on this day.

We ask that you support us in our aim to encourage your son or daughter's reading habits by returning the postcard to school and by helping them to keep the book and their pack safe over the summer holidays. In September they will need their pack for their first Library lesson and the cross-curricular day we have planned. Their copy of Sky Hawk will also need to be returned to us so that children next year can enjoy the same opportunity.

Thank you for support and we look forward to meeting your son or daughter shortly.

Yours faithfully

Mrs L J Phillips Lead Teacher of English