

Holy Cross Curriculum

Reading Intervention

Restling Intervention

Ambitious and Challenging Broad and Balanced Equality and Opportunity

Amber Readers – Standardised Age Score between 86-99

Key Stage 2		Year 7	Year 8	Year 9
By the end of KS2, pupils should have the ability to read fluently and apply their phonic knowledge to respond speedily and effectively decode words. Pupils should have good comprehension skills and be able to draw from prior linguistic knowledge. Pupils should be able to discuss a range of stories, poems and non-fiction texts and read widely to establish an appreciation and love of reading.	Term 1	Oracy: Pupils develop confidence and fluency through the performance of poetry, speeches and letters. Pupils discuss the context of a poem and why this has an impact on meaning. Pupils are introduced to a variety of reading techniques to help feel more comfortable with a text. Pupils to perform a monologue of their choice with a focus on intonation, volume and tone.	 Pupils discuss the impact of language and pre-read texts to support Climate Change Letters from WW1 Transatlantic Slave Trade Archimedes Use of linguistic features in song The importance of sportsmanship – The Brownlee Brothers Great Pacific Garbage Patch – Reduce, Reuse, Recycle 	 Pupils to identify the features of an article and focus on the use of ambitious vocabulary. Endangered Species – The Black Rhino Refugees in Calais Women's Football – Is it equal? Essex Elocution Lessons Saving the NHS Food and Farming The Danger Surrounding Energy Drinks
		Wider Curriculum: English, Drama, History:	Wider Curriculum: PE, Geography, History, English, Music, Maths, Product Design	Wider Curriculum: Food & Nutrition, Geography, English, PE, PSHE
Red Readers – Standardised Age Score between 69-85	Term 2	 Pupils use a range of reading techniques to increase confidence. Mars Rovers Life in a Castle City Jungle – Pie Corbett Myths and Legends Pupils explore how tension is built within fictional texts Sustainable Housing 	 Pupils to learn and discuss linguistic features found in a range of texts. Little Rock Nine: Racial Segregation Most Deadly Prisons Dystopian Text: A Brave New World Poetry: 'Timothy Winters' by Jim Causley Anne Boleyn: The History of the Tudors Chandeleur Descriptive texts 	 Pupils analyse a range of different texts and explore hidden messages. The Wealth Gap: Blood Brothers Poetry: 'Give' by Simon Armitage The History of Alan Turing Iceland's Erupting Volcano Dystopian Fiction: The Handmaid's Tale The Impact of Images Frankenstein Great Expectations
Through standardised NGRT testing, pupils who are identified as Red Readers will have 1:1 Reading Intervention with a focus on building confidence in reading aloud, phonics, comprehension and fluency. At the beginning of each year, pupils will complete a phonic and fluency assessment which will impact the course of learning. We use Abigail Steel and Catch Up Literacy in tandem with Accelerated Reader. The aim of the sessions is to help bridge the learning gap between KS2 & KS3.		Wider Curriculum: English, Drama, History, Science, Product Design	Wider Curriculum: History, English, Drama, PSHE, Food & Nutrition, French, RE	Wider Curriculum: Maths, English, PSHE, Computing, History, Geography, Art
	Term 3	 Pupils will practise their ability to summarise and comprehend a range of texts. Queen Elizabeth I: The Tudors The Pentecost Acids and Alkalis Victorian Children: Oliver Twist & Lord Shaftesbury Microclimates Bastille Day Linguistic Techniques in Descriptive Passages 	 Pupils explore the importance of context. Romeo and Juliet 'Caged Bird' by Maya Angelou Jack the Ripper: Victorian Society Erosion in a Coastal Town Symbolism of Ravana's Ten Heads Manifestations of the Divine Taboo Tattoos Stereotyping Teenagers 	 Pupils explore the use of language to portray emotion. Transpiration Winston Churchill WW2 Speech Greta Thunberg England in the 1950s (Post War) Glaciers Fact File The Space Race 9/11 Survivors Account Bible stories: The Paschal Mystery, Jesus Calming the Storm, The Final Judgement

Wider Curriculum: French, History, RE, Science, English, Geography

Wider Curriculum: English, History, RE, Geography, PSHE

Wider Curriculum: Science, English, History, PSHE, Geography, RE