

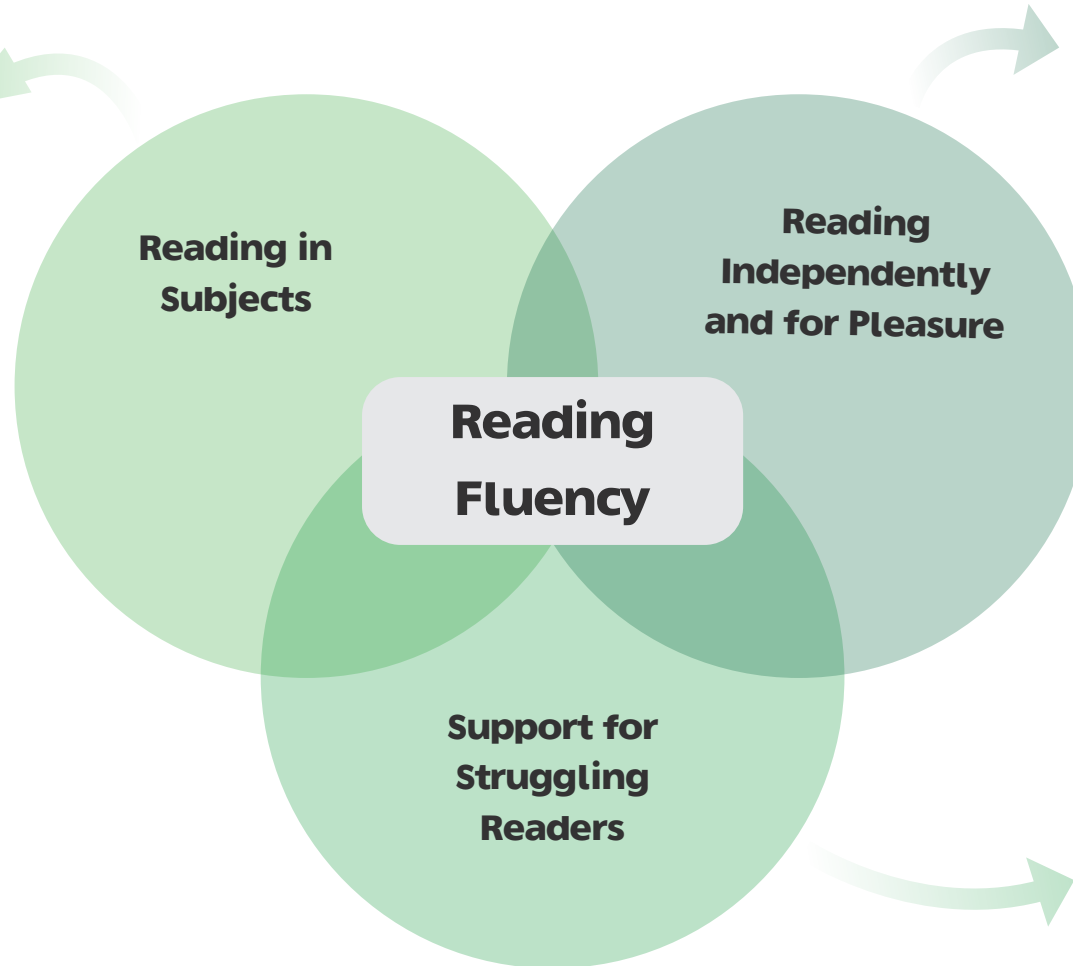


Holy Cross

CATHOLIC HIGH SCHOOL

Reading Strategy

- Subject teachers utilise a range of scaffolding to aid reading comprehension in their subject area.
- Staff receive regular training on reading.
- Staff are aware of the Flesch Kincaid readability score and consider this when selecting texts.
- Bedrock Vocabulary is delivered through English lessons to Years 7, 8 and B band Year 9 to support with tier 2 and 3 vocabulary across subject disciplines.
- All subject areas display relevant tier 2 and 3 vocabulary and challenge pupils to use this.
- A cross-curricular transition project based upon the novel Sky Hawk cumulates with lessons based on the novel across a range of subject areas.
- All teaching staff have access to pupils' reading ages and SAS.



- All pupils have access to our well stocked library at break, lunch and after school.
- All KS3 pupils engage with Accelerated Reader.
- Pupils who excel with Accelerated Reader are rewarded through the whole school rewards policy.
- KS3 English classes have a library lesson once a fortnight.
- Years 7 to 10 read in form time and have access to reading activities.
- Visiting authors are hosted regularly throughout the year.
- World Book Day events take place in the spring term.

- All pupils are tested using the NGRT on entry and categorised by reading ability.
- Pupils are regularly re-tested and re-categorised where necessary.
- Pupils with a phonics need receive one to one tuition using Abigail Steele KS3 phonics from our Reading Intervention Teacher or SENDCo.
- Red readers receive twice weekly 15 minute one to one Catch Up Literacy sessions using their Accelerated Reader book.
- Amber readers receive small group tuition focused upon fluency (prosody, automaticity and accuracy). These sessions use texts which focus on different aspects of the curriculum to either prepare pupils through pre-reading or to consolidate knowledge.
- All teaching staff are aware of red and amber readers and have received training on specific strategies to use with these pupils.

WAVE 1	• Readers with a SAS of 85 or under
WAVE 2	• Readers with a SAS of 99 to 86
WAVE 3	• Readers with a SAS of 100 to 110
WAVE 4	• Readers with a SAS of 111 or more

